

# APUSH STUDY GUIDE

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Peterson said that the test tests your historical analysis skills (skills to make connections and arguments, supporting them by interpreting sources and additional historical evidence or trivia that one knows or learned in class, and understanding questions and prompts). As such, this study guide will not be of much use and should NOT be depended upon in the midterms

There is not much use talking about the historical skills above; therefore, the study guide will be a checklist of what you should know and will probably use in the test.

THERE WILL BE NO SPECIFIC INFORMATION IN THIS DOCUMENT AND ONE SHOULD ONLY RELY ON THIS TO TEST WHETHER OR NOT THEY KNOW ALL THE MAJOR THEMES MENTIONED IN THE CLASS. ALL SPECIFIC DETAILS ARE INCLUDED IN ERIC FONER'S BOOK AND GOOGLE, IF YOU DON'T KNOW, PLEASE CHECK THEM FOR YOURSELF. (THIS IS A STUDY **GUIDE**, NOT THE **TEXTBOOK**)

**YOU'RE WELCOME**

## Chapter 1: A New World

Main Themes:

**Native Societies Pre-Contact:** Describe Native American societies before European contact, including their social structures, economies, and cultures.

**European Exploration and Motivation:** Analyze the reasons behind European exploration (Gold, Glory, God), focusing on Spanish and Portuguese expeditions.

**Columbian Exchange:** Understand the significance of the Columbian Exchange and its impact on Europe, Africa, and the Americas (plants, animals, diseases, and cultural exchanges).

**Understand the three significant colonial powers preceding the English: Spanish, Dutch, and French. Must know how they treat their land, Indians, ideologies, and how they profit.**

**Key Terms:**

- Tenochtitlan and Aztec Empire
- Cahokia, Chumash, Ute, Algonquians (understand their specialties)
- Bartolomé de Las Casas
- Encomienda system

## Chapter 2: Beginnings of English America, 1607–1660

### Main Themes:

**Colonial Settlements:** Focus on the establishment of Jamestown (later Virginia) (1607) and Plymouth (1620), noting their struggles and adaptations. (later the Chesapeake, the New England colonies, Georgia and South Carolina, Pennsylvania, etc.) Know what each colony grows or does to profit, their labor systems, their governmental systems, and their special features)

**Labor Systems:** Review the early reliance on indentured servitude and the gradual shift towards African slavery.

**Religious Diversity:** Compare religious motives and practices in colonies like Puritan New England versus the more religiously tolerant colonies, such as Maryland (Act of Toleration) and Pennsylvania

### Key Terms:

- Jamestown and the Virginia Company
- House of Burgesses
- Powhatan and Pocahontas
- Mayflower Compact
- John Winthrop and "City upon a Hill"

## Chapter 3: Creating Anglo-America, 1660–1750

### Main Themes:

**Expansion of Slavery:** Examine the legal and social codification of African slavery, particularly after Bacon's Rebellion, along with further slave rebellions.

**Growth of Colonial Economy:** Understand the triangular trade and the role of mercantilism in colonial expansion.

**Social and Religious Change:** Identify the effects of the Great Awakening and the Enlightenment on colonial society.

### **TRANS-ATLANTIC TRADE!!**

Triangular trade system, trade of thoughts (great awakening, enlightenment), practices (witch trials), mercantilism, and conflicts.

### Key Terms:

- Bacon's Rebellion
- Mercantilism and Navigation Acts
- Middle Passage
- The Great Awakening and Jonathan Edwards
- Salutary neglect (can link to later chapters to discuss how it changed)

## Chapter 4: Slavery, Freedom, and the Struggle for Empire to 1763

Main Themes:

**Imperial Conflicts:** Cover the context of Anglo-French conflicts, culminating in the Seven Years' War and its effect on colonial identity.

**Regional Variations in Slavery:** Compare the lives and labor of enslaved people in the Chesapeake, the Carolinas, and the North.

**Liberty and Rights:** Look at early American ideas of liberty and individual rights and how they relate to the British constitution and Enlightenment ideals.

**Key Terms:**

- Seven Years' War (French and Indian War)
- Proclamation of 1763 (how this greatly angered the Americans, partially causing the American Revolution)
- Stono Rebellion (can link to previous slave codes)
- Republicanism and Liberalism
- Freedom of speech (clubs, press, arguments)
- John Locke (part of freedom to gov, gov protect me)

## Chapter 5: The American Revolution, 1763–1783

Main Themes:

**Causes of the Revolution:** Analyze the series of events and Acts (e.g., Stamp Act, Intolerable Acts, ALOTTA TAXES) that caused tension between Britain and the colonies.

**Revolutionary Ideals:** Discuss how Enlightenment ideas and notions of freedom, equality, and rights influenced the Revolutionary cause.

**Key Terms:**

- Look at the doc in the group chat

Study Tips:

**Review Key Events Chronologically:** Events often build upon one another, so knowing the timeline can help. Link everything up and get the wider picture. (recommended top-down studying method)

**Understand Cause and Effect:** Be able to explain why things happened, not just what happened.

**Focus on Big Ideas:** Themes like freedom, rights, and economic motivations are woven throughout. Try to connect how they evolve over the chapters.

**DBQ tips:** contextualization, thesis, sources, outside sources, conclusion.

(1). a thesis statement at the start of the essay that includes all of your claims; (2) use 4 of the sources accurately in support of your thesis; (3) analyze at least two of the sources at a deeper level by examining the source's perspective, purpose, intended audience, or context; (4) use at least ONE piece of evidence external to the given sources in support your argument.

But most importantly.....

**H A V E   F U N .**